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| CURRICULUM MAP 2020-2021 | EYFS | AUTUMN 1Superheroes! | AUTUMN 2 Teddy Bear’s Picnic | SPRING 1It’s a Bug’s Life! | SPRING 2 Once Upon a Time… | SUMMER 1 Down on the Farm | SUMMER 2 Eco-Warriers! |
| **Literacy** | **Baby Mouse****Reading:** Group guided reading**Phonics:**Nursery – Phase 1Reception - Phase 2 | **Take A Walk Little Bear****Reading:** Group guided reading**Phonics:**Nursery – Phase 1Reception - Phases 2 & 3 | **Sleepy Bumblebee****Reading:** Group guided reading**Phonics:**Nursery – Phase 1Reception – Phase 3 | **The Gingerbread Man****Reading:** Group guided reading**Phonics:**Nursery – Phase 1Reception – Phase 3 | **Farmer Duck****Reading:** Group guided reading**Phonics:**Nursery – Phases 1 & 2Reception – Phase 4 | **The Three Little Pigs****Reading:** Group guided reading**Phonics:**Nursery – Phases 1 & 2Reception – Phase 4 |
| **Mathematics** | Numbers to 5Comparing numbers within 5Change within 5Sorting | TimeNumber bonds within 5Numbers to 10Comparing numbers within 10Addition and subtraction to 10Number bonds to 102D shapes | 2D and 3D shapesPositional language Number bonds Addition and subtraction  | Exploring patternsCounting on and counting back Numbers to 20Number bonds Addition and subtraction  | Numerical patternsMeasure Number bonds Addition and subtraction  | PatternShapeMeasureNumber bonds Addition and subtraction Reasoning skills |
| **Communication & Language**  | Incorporated into all learning activities and the learning environment |
| **Understanding the World** | Changes in AutumnPeople in my local communityRoles and responsibilities of professionals | Bears and their habitatsExploring similarities and differences featuresDiwaliChristmas | Observing changes over time (caterpillars/Spring)Life cyclesSimilarities and differences between minibeasts | Cooking- observing changes of stateVisit to a local bakery | Farm animals Life on the farm/role of a farmerAnimal products Eid | Properties of materials RecyclingEnvironment  |
| **Computing (UW)** | Developing computer skillsExploring technology through role play | ‘2Paint’- drawing bears, exploring programme | Using technology to research‘Simple City’- life cycle | Using ‘Microsoft Word’- exploring programme features | BeeBots- programming | Using ‘Microsoft Word’- creating a document  |
| **Expressive Arts & Design** | Emergency service songsDrawing/colouring skillsConstruction- building emergency service vehicles Emergency service role-play | Bear songsTeddy Bear’s picnicBear storiesCollage Bear cave role-play | Minibeast songsButterfly printingManipulating clayUsing clay toolsGarden centre role-play | CookingDecorating gingerbread menPainting- brush skills/techniques Bakery role-play | Farm songsSkilled collage Vet surgery role-play | Junk modellingFashion showConstruction- building housesThree Little Pig’s role play |
| **Personal, Social & Emotional Development** | Settling inBuilding relationships with adults at school | Building lasting friendships | Building friendshipsLearning to resolve conflictsLearning how to be mindful | Learning how to keep my body healthy Practising mindfulness | Learning how to keep my body healthy Practising mindfulness | Managing change- moving into year 1 |
| **Physical Development** | Developing fine and gross motor skillsUsing small tools effectively (pencils for writing)Team gamesNegotiating space  | Letter formationUsing small tools effectively (cutting skills)Jumps | Letter formationUsing small tools effectively (knife and fork)Balancing | HandwritingUsing small tools effectivelyDance | HandwritingUsing small tools effectivelyBall skills | HandwritingUsing small tools effectivelySport’s day |