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| CURRICULUM MAP 2020-2021 | EYFS | AUTUMN 1  Superheroes! | AUTUMN 2  Teddy Bear’s Picnic | SPRING 1  It’s a Bug’s Life! | SPRING 2  Once Upon a Time… | SUMMER 1  Down on the Farm | SUMMER 2  Eco-Warriers! |
| **Literacy** | **Baby Mouse**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phase 1  Reception - Phase 2 | **Take A Walk Little Bear**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phase 1  Reception - Phases 2 & 3 | **Sleepy Bumblebee**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phase 1  Reception – Phase 3 | **The Gingerbread Man**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phase 1  Reception – Phase 3 | **Farmer Duck**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phases 1 & 2  Reception – Phase 4 | **The Three Little Pigs**  **Reading:** Group guided reading  **Phonics:**  Nursery – Phases 1 & 2  Reception – Phase 4 |
| **Mathematics** | Numbers to 5  Comparing numbers within 5  Change within 5  Sorting | Time  Number bonds within 5  Numbers to 10  Comparing numbers within 10  Addition and subtraction to 10  Number bonds to 10  2D shapes | 2D and 3D shapes  Positional language  Number bonds  Addition and subtraction | Exploring patterns  Counting on and counting back  Numbers to 20  Number bonds  Addition and subtraction | Numerical patterns  Measure  Number bonds  Addition and subtraction | Pattern  Shape  Measure  Number bonds  Addition and subtraction  Reasoning skills |
| **Communication & Language** | Incorporated into all learning activities and the learning environment | | | | | |
| **Understanding the World** | Changes in Autumn  People in my local community  Roles and responsibilities of professionals | Bears and their habitats  Exploring similarities and differences  features  Diwali  Christmas | Observing changes over time (caterpillars/Spring)  Life cycles  Similarities and differences between minibeasts | Cooking- observing changes of state  Visit to a local bakery | Farm animals  Life on the farm/role of a farmer  Animal products  Eid | Properties of materials  Recycling  Environment |
| **Computing (UW)** | Developing computer skills  Exploring technology through role play | ‘2Paint’- drawing bears, exploring programme | Using technology to research  ‘Simple City’- life cycle | Using ‘Microsoft Word’- exploring programme features | BeeBots- programming | Using ‘Microsoft Word’- creating a document |
| **Expressive Arts & Design** | Emergency service songs  Drawing/colouring skills  Construction- building emergency service vehicles  Emergency service role-play | Bear songs  Teddy Bear’s picnic  Bear stories  Collage  Bear cave role-play | Minibeast songs  Butterfly printing  Manipulating clay  Using clay tools  Garden centre role-play | Cooking  Decorating gingerbread men  Painting- brush skills/techniques  Bakery role-play | Farm songs  Skilled collage  Vet surgery role-play | Junk modelling  Fashion show  Construction- building houses  Three Little Pig’s role play |
| **Personal, Social & Emotional Development** | Settling in  Building relationships with adults at school | Building lasting friendships | Building friendships  Learning to resolve conflicts  Learning how to be mindful | Learning how to keep my body healthy  Practising mindfulness | Learning how to keep my body healthy  Practising mindfulness | Managing change- moving into year 1 |
| **Physical Development** | Developing fine and gross motor skills  Using small tools effectively (pencils for writing)  Team games  Negotiating space | Letter formation  Using small tools effectively (cutting skills)  Jumps | Letter formation  Using small tools effectively (knife and fork)  Balancing | Handwriting  Using small tools effectively  Dance | Handwriting  Using small tools effectively  Ball skills | Handwriting  Using small tools effectively  Sport’s day |